

SWEDEN HERE WE COME!



Let's go !

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Welcome to Sweden



We started our trip with a meet up at a school in Svedala, called Nils Fredriksson. After brief introductions we all went our separate ways in order to get home and pack up our things. Around half six we all reunited at IKEA in Malmö to eat food known commonly in Sweden, such as Swedish meatballs. Once we had eaten our dinner we left in groups and looked at furniture and other household items available for purchase. In our own time we all went home and the students got to do whatever they wanted in their own homes. Lastly we went to sleep to rest up for our next trip.

Organisation

Lycée
Roumanille,
Nyons, France

Nyons

Des élèves du lycée Roumanille en Suède pour un échange européen enrichissant

À la cité scolaire Roumanille, un projet Erasmus autour du développement durable et de la citoyenneté européenne prend forme depuis plusieurs années à travers un partenariat avec la Suède, plus précisément avec Svedala, ville de plus de 20 000 habitants située à proximité de Malmö. Dans ce cadre, onze élèves de 1^{re} et terminale du lycée Roumanille, inscrits dans la préparation du bac français international, se rendront en Suède du 20 au 24 avril avec deux enseignants, Pascale Corner (anglais) et Eric Sellier (histoire-géographie), impliqués dans le suivi pédagogique du projet.

Des échanges dans la continuité de la collaboration déjà engagée entre les deux établissements : les lycéens nyonnais avaient effectué un premier séjour en 2024, tandis que leurs correspondants suédois étaient venus à Nyons l'an dernier. Le



Suédois et Français l'an dernier sur les escaliers de la cité scolaire Roumanille.
Photo archives M.Gis.

prochain déplacement se fera en avion de Montpellier à Copenhague, au Danemark, avant de rejoindre en voiture Svedala. Les élèves seront hébergés dans les familles de leurs correspondants.

Le programme prévoit notamment trois demi-journées de travail consacrées à des projets de reconstruction et de

reurbanisation de quartiers de Malmö, en lien avec les thématiques du développement durable. Les échanges et les activités se dérouleront en anglais, les élèves suédois parlant très peu le français. Plusieurs visites sont prévues en Suède et au Danemark, dont celle du centre d'architecture danois à Copenhague, reconnu pour ses approches innovantes en matière d'urbanisme et de conception.

Le coût du séjour est financé à 75 % par le programme Erasmus, ce qui facilite l'accès à ce type de mobilité européenne pour les élèves. Ce projet constitue une opportunité enrichissante, tant sur le plan pédagogique que culturel, en favorisant l'ouverture internationale, l'autonomie et la réflexion sur les enjeux contemporains.

● Michel Gazzard

NYONS En route pour Svedala !



À la cité scolaire, l'Europe n'est pas un vain mot. Non seulement l'apprentissage des langues est un point fort des deux établissements, mais des projets Erasmus qui favorisent le lien entre les jeunes européens, y sont portés. C'est dans ce cadre qu'un échange avec un lycée suédois

de la ville de Svedala est organisé permettant à 11 élèves de classes de première et de terminale de partir en Suède du 20 au 24 avril.

Deux axes majeurs de réflexion, pour ce voyage : le premier sur l'importance du développement durable dans la vie des Scandinaves et dans la rénovation ur-

baine de la ville de Malmö, le deuxième sur l'appartenance à la citoyenneté européenne. Nul doute qu'ils vivront ainsi un séjour dépaysant et enrichissant par la pratique de leur anglais et par la sensibilisation à ces deux thématiques majeures pour de jeunes Européens du XXI^e siècle...

Svedala
Kommun,
Nils
Fredriksson
Utbildning,
Svedala,
Sweden

PARTICIPANTS' PROFILE

11 French students between the ages of 16 and 18 years old, communicating in the English language with their penpals, all either in the European section or doing the BFI (Bac Français International)



Erasmus+

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Day 1: Malmö

We travelled to one of the three major cities in Sweden, Malmö, with the purpose of investigating how cities regenerate from industrial areas to modern urban and sustainable housing and activities. We based our visit on a discussion that we held in class in groups of two. The first group discussed not only how buildings in Sweden have changed, but also how buildings in France have developed in alignment with the environment.

The second group had discussions about how Swedish and French cultures compare regarding awareness and the implementation of daily ecological gestures. We brought up differences and similarities reaching between Sweden's variety of waste disposal categories outdoors such as plastic, paper, metal, etc, whereas France had mainly one waste disposal outdoors and one for cigarette butts.



Next



When travelling to Malmö we focused firstly on buildings that aligned with these environmental and ecological concerns. One place we visited was Augustenborg, which is a neighbourhood with great ecological variation. Buildings that had been built long ago were transformed in this area into housing for a lot of people to reside in.

We also got to see a playground where you could even go and plant by yourself. We saw an old shipyard that was turned into a restaurant and other ships that were turned into shops in order to contribute to tourism and attract more people that can do activities around that zone.

So, a common theme during our visit was to check out dwelling buildings.

We stopped at Möllan, which has previously been a very popular place for the public but is now reserved more for wealthy people that tend to live in the area. We looked around markets and then we found a Swedish influencer called Pärilan who some of our students took pictures with. We refocused on our main subject and continued onwards.

We ventured into an urban building for the university of Malmö. It was yet another building that has been around for a long time and been developed in order to help more people, but in this case instead of housing people it rather contributes to the education of a larger mass of people. We actually got to enter the building briefly. A few students went to the bathroom and then we continued onwards.

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It was very WINDY !!!

One of the most exciting parts was also seeing the Turning Torso, which we got to do up close. A lot of French students had to learn a lot about this building before visiting and a lot of Swedish ones had not actually seen it so close up. The architecture was very impressive in the whole area.

Lastly we visited "Västra hamnen", that being the Western harbour, and there we got to see Denmark on the horizon. We could also see the bridge connecting Sweden (Malmö) and Denmark (Copenhagen). This was exciting because thursday we are going to Copenhagen to continue on this subject of environmental consciousness but also Européan citizenship, which is going to be very interesting.



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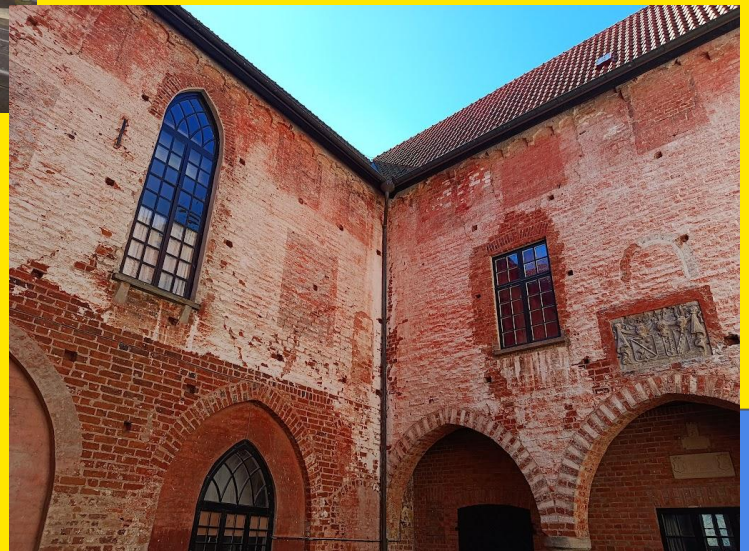
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Day 2: Bokskogen



Bokskogen Park

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We took some time in the morning to imagine and prepare for the visit to Copenhagen, it allowed us to talk and get to know everybody.

Arriving in Bokskogen, we took a walk around the castle gardens and a look at the medieval monument. It was typical of the Swedish middle ages with its red brick walls and tiled roof. The site was open to visitors, which is uncommon in France, and after taking a stroll in the garden we returned for lunch. We had a barbecue and ate in front of a beautiful view: the forest was surrounding us, there was a pond, in which the animals were protected. We could take a closer look thanks to a wooden bridge—we also noticed that a lot of structures were made out of wood.

After lunch we hiked in the woods and got to appreciate nature around us. The woods were very active with people of all ages enjoying their surroundings: students, hikers, joggers... We also saw an eco bridge above our heads, it was rich in biodiversity.

On our way to school, a lot of us got to see how animals roamed the countryside and the city freely: there were pheasants and roe deers in the fields, and rabbits living very close to humans. It was a surprise to us because the presence of animals is not as noticeable.

Upon return, we each went our separate ways to spend time with our exchange students: some explored Malmö, others watched the sunset and meteor showers as it is more visible in Sweden.

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Day 3: COPENHAGEN

*sustainable
development*



*european
citizenship*

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We took trains to go to Copenhagen, when we arrived we went directly to the Østergro & Gro Spiseri farm. It was on a rooftop and surrounded by buildings. It's also a restaurant to cover the expenses. Some neighbours buy vegetables and products from the farm. The farm also does tourism to highlight the benefits of their farm in a city such as Copenhagen.

*sustainable activities in
Copenhagen*



*Østergro &
Gro Spiseri farm*



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COPENHAGEN

We went to the center of Copenhagen in Norrebro, we saw a neo classic church, called Vor Frue Kirke, we passed in front of the university and then went to eat in a covered market, and had some free time.

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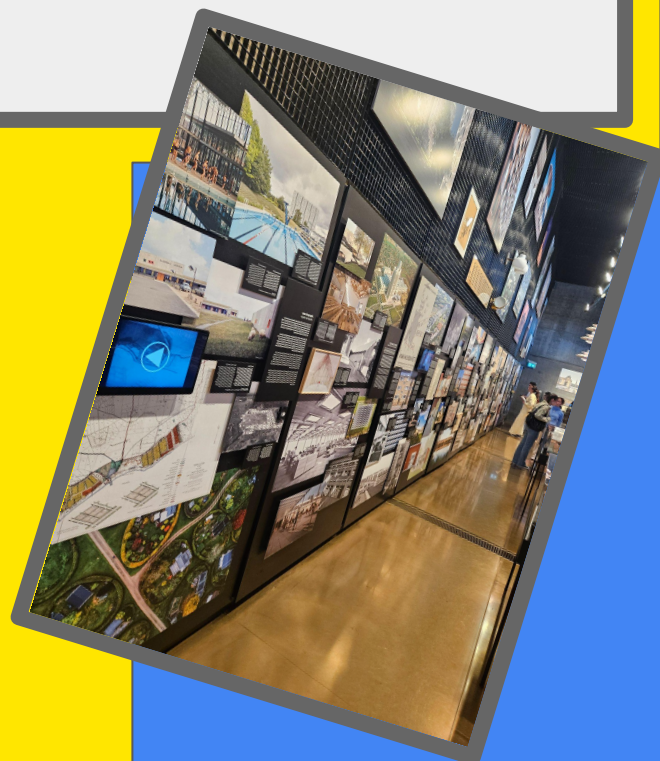
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Day 3: During this day at Copenhagen, we talked about sustainable and ethical way of consumption, then we visited an architectural museum and had so much fun exploring it all. Finally we talked about being an European citizen with a specialist and had a debate on the different laws the states could impose.



COPENHAGEN

We met up and went to the Danish architecture center, we had some audio guide and discovered a lot about Danish architecture, known for their typical brick housing, but also their investment in biodiversity, the importance of the place of nature and renewable energies in their architecture.



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We walked in the touristic alleys, and went to the Europa Experience, where we learnt about the organisation, but we were also involved in the process through small debates about different topics, such as the important questions for the European Union, the climate changes.



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After that we took a small detour through Copenhagen. The streets of Copenhagen were different from Swedish ones, because they were more polluted. We brought small souvenirs before going back to our respective houses, by train. The train passed on a bridge called Öresundsbron, in the distance we saw a farm of wind turbines



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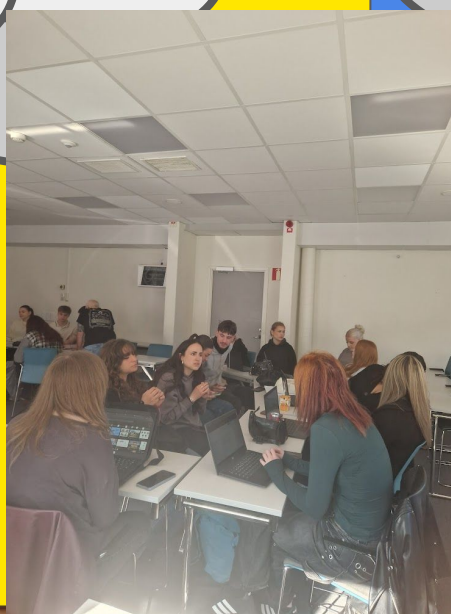
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Day 4: Departure from Svedala

Working with the Swedish students, in English, to write the content of our journey

Working on our blog



Working with Swedish students

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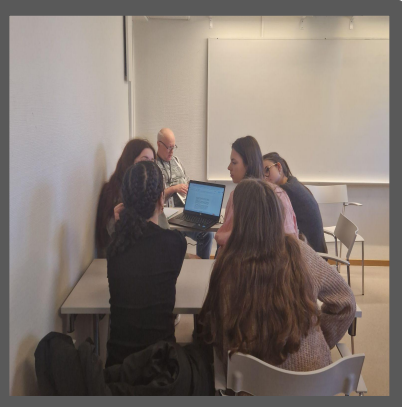
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The end of
our Journey



Understanding

Communication



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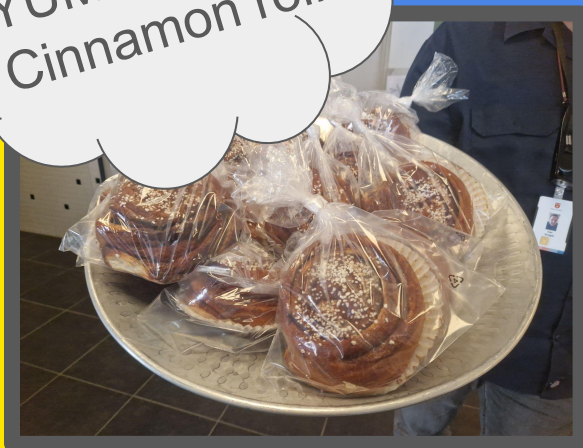
Day 4

Copenhagen
(DANEMARK)

Svedala
(SWEDEN)

Nyons (FRANCE)

YUMMY!!!
Cinnamon rolls



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Students commentaries :

This trip to Sweden was a very enriching experience, both socially through meeting new people and discovering different ways of life, and intellectually thanks to everything we learned about sustainability and European citizenship while making unforgettable memories with everyone. Such an amazing experience!

It was amazing, because we got the chance to talk with people who do not have the same culture and lifestyle same as us. We had the chance to make a lot of friends, learn how to be in a country where we have to talk only English!

It was an unforgettable trip, we spent a great time with our penpals, discovering the Swedish lifestyle. We learnt a lot about sustainable development, the importance of recycling and how to deal with it. We had an amazing opportunity to reinforce our English skills

An AMAZING trip where we discovered a new way of life and how, through our status as an European citizen we are able to travel without too many complications. All in all, I am thankful for this opportunity, where we honed our English skills

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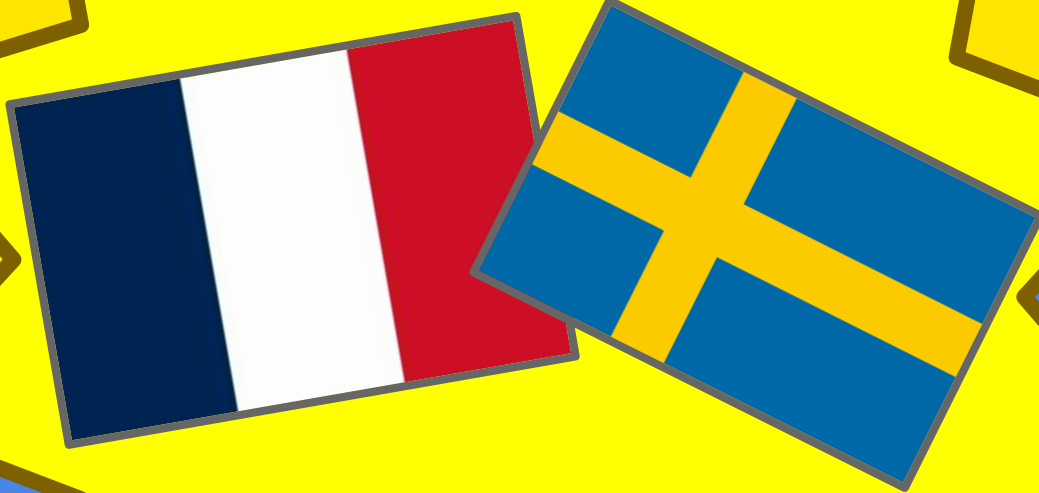
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Thank you!

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